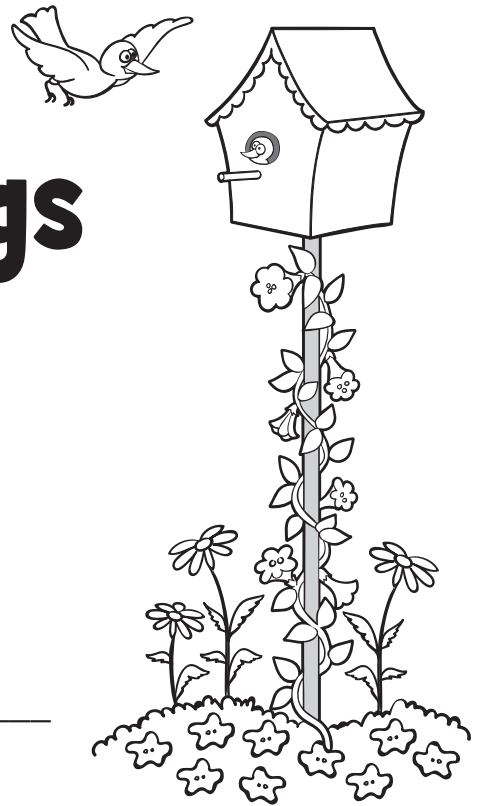


# May Made for Mornings

Math



Name \_\_\_\_\_

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Addition with three addends

Solve. Write.

Cross out each number as you use it.

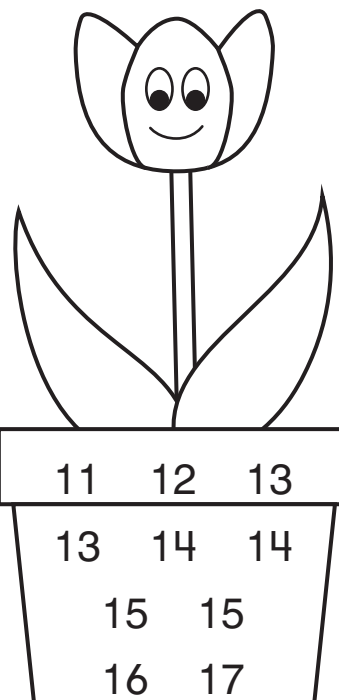
$3 + 7 + 3 = \underline{\quad}$

$4 + 4 + 7 = \underline{\quad}$

$5 + 3 + 3 = \underline{\quad}$

$2 + 8 + 5 = \underline{\quad}$

$9 + 3 + 2 = \underline{\quad}$



$2 + 8 + 2 = \underline{\quad}$

$8 + 3 + 2 = \underline{\quad}$

$5 + 7 + 4 = \underline{\quad}$

$5 + 4 + 5 = \underline{\quad}$

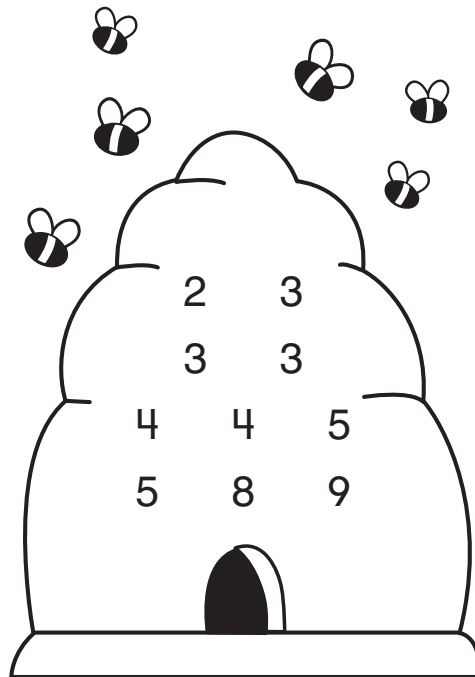
$6 + 7 + 4 = \underline{\quad}$

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Solve. Write.

Cross out each number as you use it.

$8 + 2 + \underline{\quad} = 13$
$9 + 3 + \underline{\quad} = 14$
$4 + 6 + \underline{\quad} = 15$
$7 + 2 + \underline{\quad} = 12$
$9 + 1 + \underline{\quad} = 19$



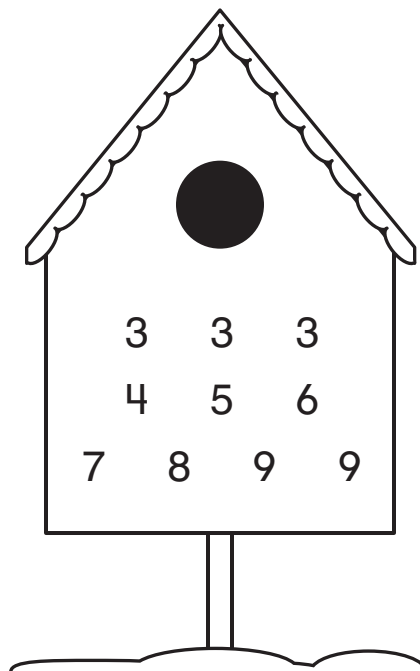
$6 + 6 + \underline{\quad} = 16$
$8 + 4 + \underline{\quad} = 17$
$6 + 4 + \underline{\quad} = 18$
$4 + 4 + \underline{\quad} = 11$
$8 + 8 + \underline{\quad} = 20$

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Solve. Write.

Cross out each number as you use it.

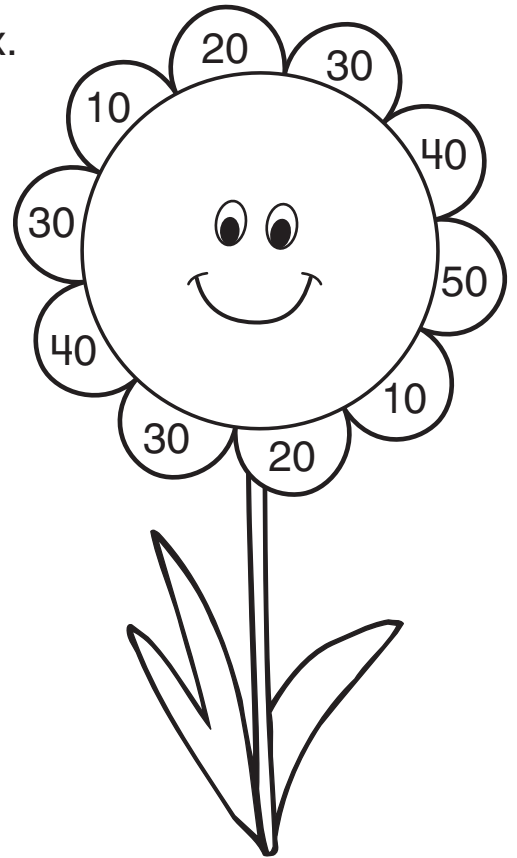
$7 + 3 + \underline{\quad} = 16$
$5 + 5 + \underline{\quad} = 19$
$1 + 9 + \underline{\quad} = 13$
$5 + 6 + \underline{\quad} = 18$
$8 + 8 + \underline{\quad} = 19$



$4 + 8 + \underline{\quad} = 15$
$6 + 6 + \underline{\quad} = 17$
$2 + 8 + \underline{\quad} = 14$
$7 + 3 + \underline{\quad} = 18$
$2 + 1 + \underline{\quad} = 12$

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Write each number on the flower in a different box.  
Color each number as you use it.  
Solve. Write.



$\begin{array}{r} 12 \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 17 \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 24 \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 32 \\ + \square \\ \hline \end{array}$
--	--	--	--	--

$\begin{array}{r} 14 \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 26 \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 37 \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 43 \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 19 \\ + \square \\ \hline \end{array}$
--	--	--	--	--

Add. Write.

$\begin{array}{r} 13 \\ + 40 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ + 30 \\ \hline \end{array}$	$\begin{array}{r} 54 \\ + 20 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ + 50 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ + 20 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ + 10 \\ \hline \end{array}$
---	---	---	---	---	---

$\begin{array}{r} 15 \\ + 40 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ + 30 \\ \hline \end{array}$	$\begin{array}{r} 61 \\ + 20 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 50 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ + 30 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ + 20 \\ \hline \end{array}$
---	---	---	---	---	---

# May Made for Mornings

Word work



Name \_\_\_\_\_

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Hard and soft c

Circle by the code.  
Write to sort. Read.

## Color Code

hard **c** as in  — orange

soft **c** as in  — purple

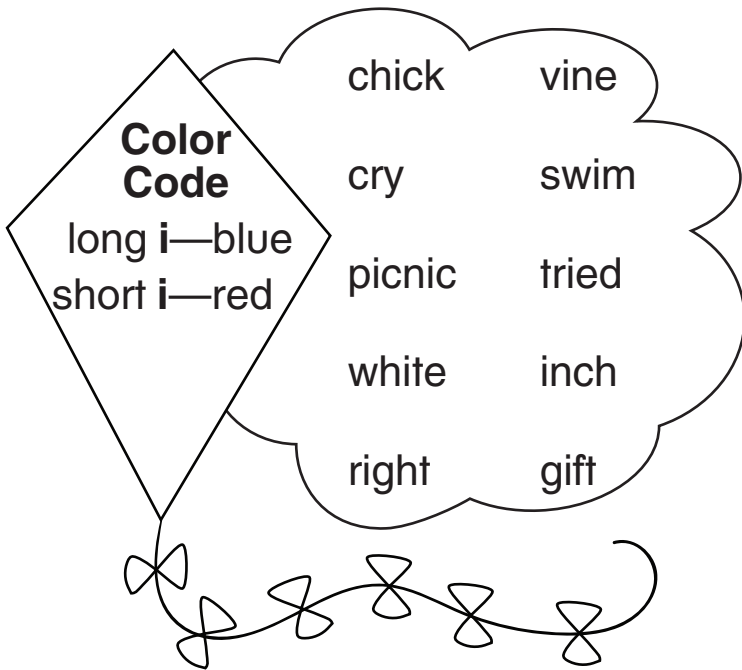
city      acorn      camp      fence  
coach      slice      twice      cabin  
candle      price

Hard <b>c</b>	Soft <b>c</b>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

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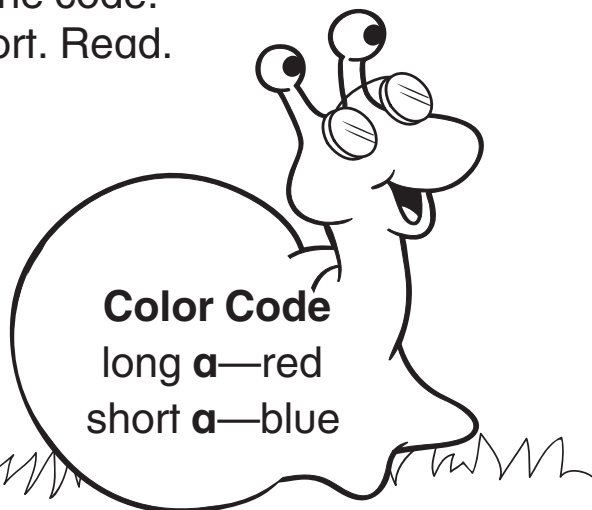


Circle by the code.  
Write to sort. Read.



Long <b>i</b>	Short <b>i</b>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Circle by the code.  
Write to sort. Read.



trash      snack      braid      stay  
snap      chase      raise      grab  
quack      grade

Long <b>a</b>	Short <b>a</b>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

# May Made for Mornings

Language arts



Name \_\_\_\_\_

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Homophones

Use the word bank.

Read the word in each small box.

Write the word that sounds the same.

## Word Bank

flower

blew

sea

eight

one

maid

sail

four

weak

blue \_\_\_\_\_

made \_\_\_\_\_

sale \_\_\_\_\_

ate \_\_\_\_\_

flour \_\_\_\_\_

see \_\_\_\_\_

won \_\_\_\_\_

for \_\_\_\_\_

week \_\_\_\_\_

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Complete each sentence with the correct word.

1. The wind \_\_\_\_\_ the kite up high. (blue, blew)
2. Does a spider have \_\_\_\_\_ legs? (eight, ate)
3. I need \_\_\_\_\_ to make a cake. (flour, flower)
4. Jan will visit us in one \_\_\_\_\_. (weak, week)
5. The shirt I want is on \_\_\_\_\_. (sale, sail)
6. I \_\_\_\_\_ a path to our shed. (made, maid)

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Synonyms

Unscramble the synonyms.

Write.

**Synonyms** are words with the same meaning.

wash a c l e n _____	begin t a t s r _____	grin m i e s l _____	sloppy e s y m s _____
quick a t f s _____	big l r g a e _____	rock s t n e o _____	chilly o l c o _____

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Unscramble the synonyms.  
Write.

<p>small</p> <p>i t l e l t</p> <p>_____</p>	<p>tidy</p> <p>n t e a</p> <p>_____</p>	<p>giant</p> <p>h g u e</p> <p>_____</p>	<p>ill</p> <p>i c s k</p> <p>_____</p>
<p>pal</p> <p>f i n e d r</p> <p>_____</p>	<p>glad</p> <p>a p y p h</p> <p>_____</p>	<p>relax</p> <p>r s t e</p> <p>_____</p>	<p>tell</p> <p>y s a</p> <p>_____</p>

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Write the antonym (opposite) beside each word.  
Circle each word you write in the puzzle.

1. tall \_\_\_\_\_
2. fast \_\_\_\_\_
3. back \_\_\_\_\_
4. frown \_\_\_\_\_
5. wet \_\_\_\_\_
6. first \_\_\_\_\_

l	e	w	g	e	h	a	r
o	f	r	o	n	t	m	s
d	l	i	r	a	s	b	l
r	o	l	a	s	t	t	o
y	s	t	m	l	e	i	w
h	n	s	h	o	r	t	l
r	w	r	p	p	w	n	t
f	d	m	s	m	i	l	e

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# May Made for Mornings

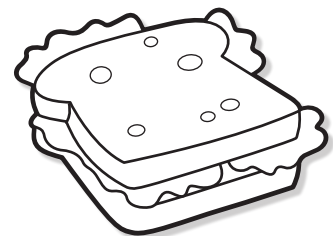
## Word problems



Name \_\_\_\_\_

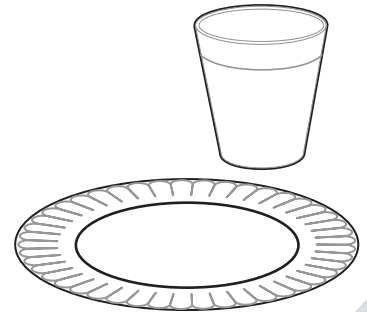
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We packed 2 ham sandwiches, 4 turkey sandwiches, and 6 roast beef sandwiches for our picnic.  
How many sandwiches did we pack in all?  
Show how you know.



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We have 3 fewer plates than cups. We have 17 cups.  
How many plates do we have?  
Show how you know.



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There are 12 slices of watermelon.  
I put 5 slices on a white plate, 3 slices on a blue plate, and the rest  
on a green plate.  
How many slices did I put on the green plate?  
Show how you know.

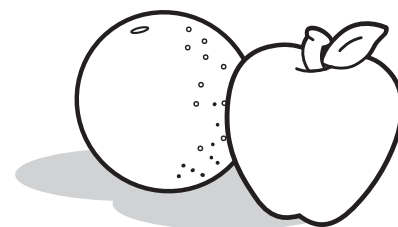


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Diego brings 3 fewer oranges than apples to the picnic. He brings 11 apples.

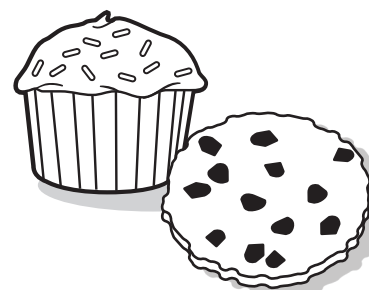
How many oranges does he bring?

Show how you know.



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Sasha bakes 6 fewer cupcakes than cookies. She bakes 12 cookies.  
How many cupcakes does she bake?  
Show how you know.



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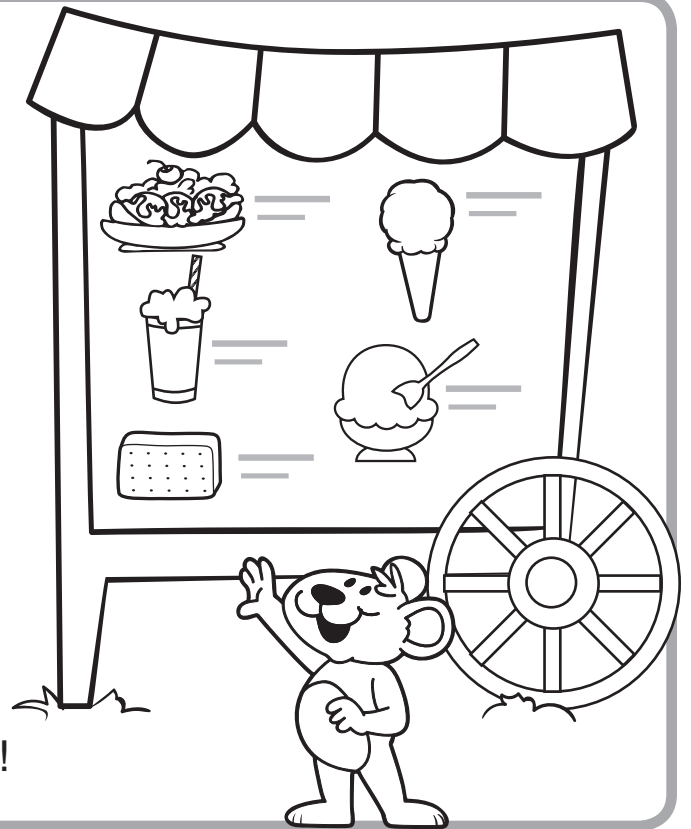
# Read and Do!

## Too Many Choices

Roy wants to buy ice cream,  
But he doesn't know what to do.  
There are too many choices,  
Like should he get one scoop or two?

Roy looks at all the flavors.  
Then he sees a cup and a cone.  
He enjoys ice cream both ways,  
But that's too much to eat on his own.

He points to an ice cream bar,  
A banana split, and a shake.  
He wishes he could get all of them,  
But that would give him a tummy ache!



1. Write **oi** or **oy** to complete each word.

enj\_\_\_\_s

p\_\_\_\_nts

ch\_\_\_\_ces

2. Circle two words that rhyme with **bone**.

3. Write the two words that each contraction stands for.

doesn't \_\_\_\_\_ that's \_\_\_\_\_

4. Why is it hard for Roy to make up his mind? \_\_\_\_\_

5. Underline the words that tell you why Roy doesn't get some ice cream in a cup and some in a cone.

Name \_\_\_\_\_

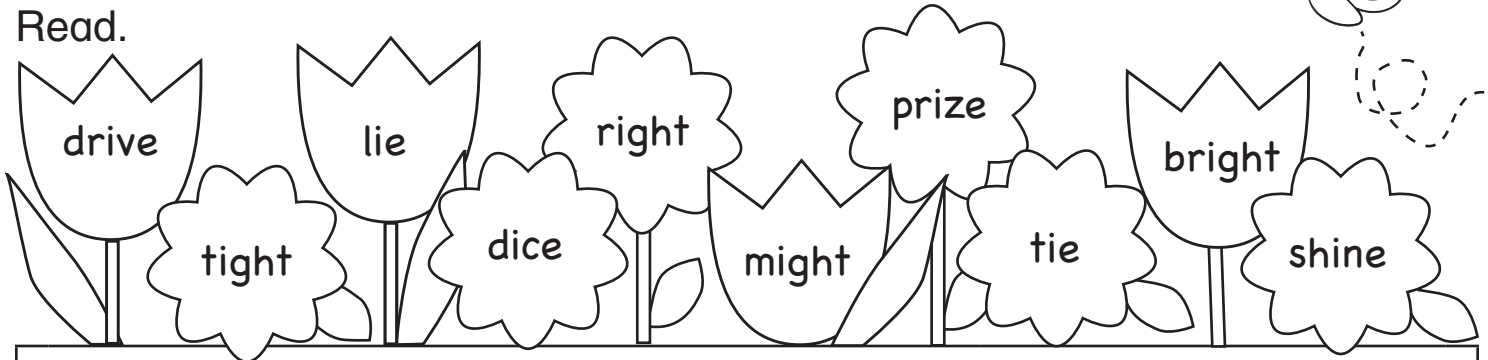
Long *i* spelling patterns

# Colorful Blossoms



Underline each word by the code.

Read.



## Color Code

**ie** as in pie  
purple

**igh** as in light  
yellow

**i\_e** as in bike  
orange

Complete each sentence with a word from above.

1. That old coat is too \_\_\_\_\_ on me now.
2. The sunshine is very \_\_\_\_\_ today.
3. We need two \_\_\_\_\_ to play that game.
4. I need to \_\_\_\_\_ my laces so I don't trip.
5. I hope that you will never tell a \_\_\_\_\_.
6. Can you please turn \_\_\_\_\_ at the gate?
7. I \_\_\_\_\_ go to the baseball game with Tom.
8. What is the \_\_\_\_\_ for winning the race?

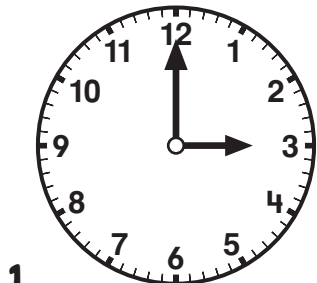
**Bonus:** Circle the two words you did not use. Write a sentence with each word.

# Garden Riddle

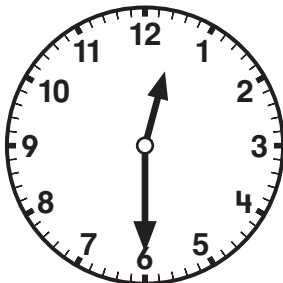
What makes daffodils grow?

To find out, circle the time for each clock.

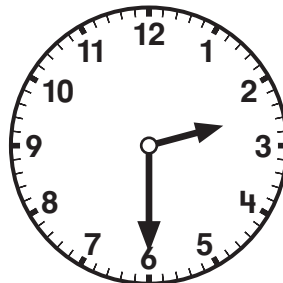
Write each letter in the matching blank below.



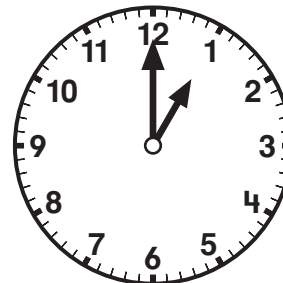
1.  
F. 3:00  
G. 2:00  
H. 4:00



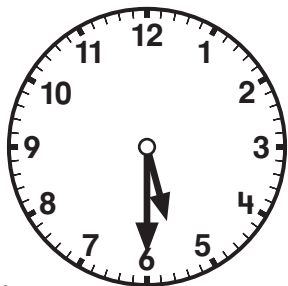
2.  
M. 6:00  
N. 11:30  
L. 12:30



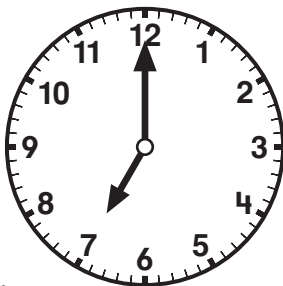
3.  
N. 3:30  
O. 2:30  
P. 6:00



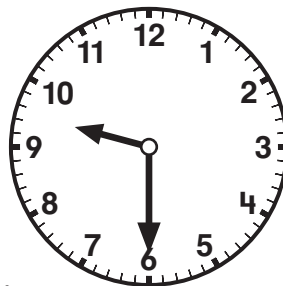
4.  
U. 11:00  
V. 12:00  
W. 1:00



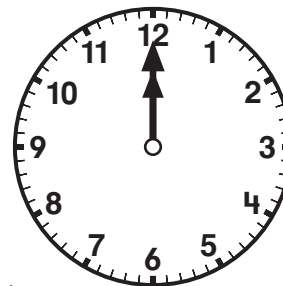
5.  
D. 6:30  
E. 5:30  
F. 4:30



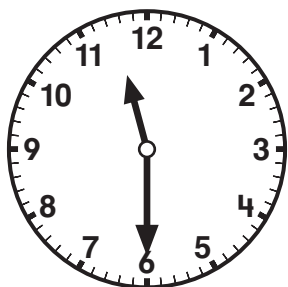
6.  
R. 7:00  
S. 8:00  
T. 12:00



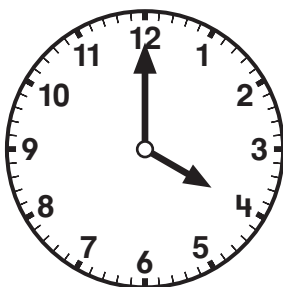
7.  
P. 9:30  
Q. 8:30  
R. 10:00



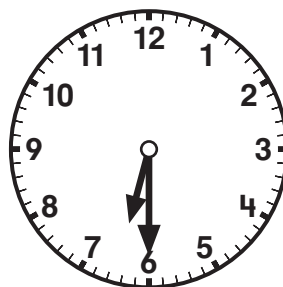
8.  
N. 1:00  
O. 12:00  
P. 12:30



9.  
U. 12:30  
V. 12:00  
W. 11:30



10.  
D. 3:00  
E. 4:00  
F. 5:00



11.  
P. 6:00  
Q. 7:30  
R. 6:30



1

2

3

4

5

6

7

8

9

10

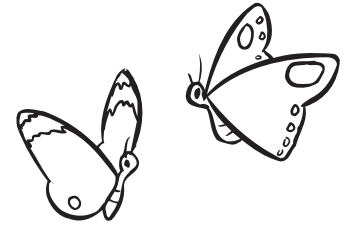
11

Name \_\_\_\_\_

Relating addition and subtraction

# Math in Full Bloom

For each flowerpot, circle the two numbers that correctly complete the equations.  
Write.



$\underline{\quad} + \underline{\quad} = 11$   
 $11 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 12$   
 $12 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 13$   
 $13 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 15$   
 $15 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 16$   
 $16 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 14$   
 $14 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 12$   
 $12 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 11$   
 $11 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 13$   
 $13 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 14$   
 $14 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 15$   
 $15 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 17$   
 $17 - \underline{\quad} = \underline{\quad}$